

# Medicine Hat Catholic Board of Education



St. Francis Xavier  
School Educational Plan  
2020-2021



# St. Francis Xavier School

## MEDICINE HAT CATHOLIC BOARD OF EDUCATION

### **Our Mission**

In partnership with family, church and community, we provide Catholic education of the highest quality to our students.

### **Our Vision**

A Gospel-centered community committed to:

- Learning excellence
- Christian service
- Living Christ

### **Our Motto**

Showing the Face of Christ to All

### **Our Values**

We believe that Catholic education is a ministry that is at the heart of the church. In our ministry, we value and celebrate:

- Teaching and living our Catholic faith
- Our Catholic traditions
- Our ability to offer a full range of educational programs for all students
- The uniqueness of each child (that each child is special).

## Principal's Message: Mrs. J. Van Ham



This year promises to be both challenging and rewarding for us at St. Francis Xavier. Planning for and providing high quality instructional experiences in a safe and caring environment while in the midst of a global pandemic creates a unique set of demands. However, being new to the school and the district, I am impressed by the resilience I see here and the ability of everyone to step up and do what is needed during difficult times.

The Catholic education that we provide at St. Francis is designed to help students grow and to lead lives of faith, hope, and charity. Cooperation and collaboration with parents, parishes and the community will allow our school and students to thrive. Things look different this year, but we continue to strive for excellence in all that we do.

I am grateful to be principal of St. Francis Xavier for the 2020/2021 school year and appreciate the trust you have placed in us to educate your children. Our core commitment of building a Gospel-centered community of learning excellence while living our Catholic faith and showing the Face of Christ to all remains at the centre of what we do. We are committed to your kids and to their safety. We are also committed to creating a positive learning environment where all students can learn, grow in faith, feel safe, and be valued as individuals.

### School Profile:

St. Francis Xavier School is one of two Catholic elementary schools in Crescent Heights. Our school has 115 enrollments in Kindergarten to Grade six with an additional 13 children in our community Early Learning Program. This year we added a morning ELP program to provide a full day learning experience for Early Learners if desired. Out of School care is provided before and after school to families in need of child care during work hours. We continue to run Academy and Excellence programming on Tuesday and Thursday afternoons where students are able to explore their interests and learn many skills and enhance their educational experience. There are 41 students taking part in the St. Francis Xavier Sports Academy, which is over 25% more than last year, and 21 in the Excellence Program.

## St Francis Xavier School: Enrolment Trends

Grade	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
<b>K</b>	16	13	16	13	18	8	24	18	12	16
<b>1</b>	16	18	14	18	6	21	19	18	17	17
<b>2</b>	17	13	18	8	22	15	23	14	18	19
<b>3</b>	12	16	9	19	14	21	15	19	23	17
<b>4</b>	18	14	18	12	18	16	19	23	19	21
<b>5</b>	14	21	13	15	18	21	26	18	23	23
<b>6</b>	22	10	16	14	23	18	16	12	20	16
<b>Total</b>	115	105	104	99	119	120	142	122	132	129

## Why a School Education Plan?

Continuous improvement is an expectation within our schools. Planning and reporting processes at the school level are essential for focusing efforts to improve the quality of education provided to students. Each year schools complete an annual plan. School plans focus on the strategic priorities of the division and align with the Provincial Annual Education Results Report (AERR).

Medicine Hat Catholic Board of Education's 5 Strategic Priorities are the focus for the MHCBE 3 year plan (**2020-2023**) and for *School Based Annual Plans* for the **2020-2021** school year.

## Developing our Priorities for the School Education Plan

The division priorities for 2020-2021 focuses on **MARKS OF A CATHOLIC SCHOOL**, to celebrate our Catholic identity. Provide a **CONTINUUM OF SUPPORT** for the **MENTAL HEALTH** and well-being for students, parents & staff in a welcoming, caring, respectful and safe learning environment. Developing teachers with the necessary skills to teach **FUTURE READY LEARNERS**. Support student learning through the use of **TECHNOLOGY**. To foster **MEANINGFUL PARENT INVOLVEMENT** and **STAKEHOLDER ENGAGEMENT**.

Each priority includes strategies for implementation at the division and school level and provides outcomes for *what success looks like*. Working together, in partnership, the priorities will become achievable.

The Medicine Hat Board of Trustees is committed to strategic planning as a systematic process for developing a long term vision that engages stakeholders in meeting the needs of all students who attend the Medicine Hat Catholic School Division.

Faith Technology  
Literacy Numeracy  
Mental Health Support  
Parent Involvement

## **Five Strategic Priorities for 2020-2021**

### **Strategic Priority #1**

**Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).**

Division Goal: Enhancement of Catholic education.

### **Strategic Priority #2**

**Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.**

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

### **Strategic Priority #3**

**Develop teachers with the necessary skills to teach future ready learners.**

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

### **Strategic Priority #4**

**Effectively use technology to support learning.**

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

### **Strategic Priority #5**

**Foster meaningful parental involvement and stakeholder engagement.**

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

## Strategic Priority #1 - WHAT THE DIVISION WILL DO

### Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).

Division Goal: Enhancement of Catholic education.

Division Strategies	Indicators of Success
<p><i>Mark 1 - Created in the Image of God</i> Celebrate nominees for Excellence in Catholic Teaching. Provide materials to teachers and students on ways to enhance our spiritual well being.</p>	<p>One teacher will be selected as the successful recipient of Excellence in Catholic Teaching. Creation of a landing page for materials that students and/or teachers to access.</p>
<p><i>Mark 2 - Catholic Worldview</i> Coordinate livestream masses and liturgies with the schools as well as virtual church tours with our parish priests in order to continue to celebrate our faith in the times of a pandemic.</p>	<p>Attendance of livestream masses not only in the schools but with parents and other family members.</p>
<p><i>Mark 3 - Faith Permeation</i> Providing resources to teachers on how to imbed our faith into our curriculum through online programs and division created Google slides.</p>	<p>More staff enrolling in faith courses online. Completion of professional development programs of our new teacher in the Growing in Faith, Growing in Christ modules.</p>
<p><i>Mark 4 - Witness</i> Recognition of being a Gospel Witness thank you cards from the Superintendent to staff and students in the division nominated by others. Faith Formation for new teachers will be centred on the Five Marks of an Excellent Catholic Teacher.</p>	<p>A significant percentage of students and staff receive the cards throughout the school year. Teachers will be confident in the knowledge that they are creating sound teaching practices based upon the Marks.</p>
<p><i>Mark 5 - Community</i> Working closely with the parish priests and other faith partners to continue building our community even if we can't be together in person through new initiatives.</p>	<p>Increased communication through alternative means to our parishes and faith partners. Survey of parents at the end of the year to gain feedback of use and value of the program as well as monitoring the analytics on rate of access throughout the year.</p>

Communication to our parents on how to access the Parent resource for the Growing in Faith, Growing in Christ program to enhance what is being taught in the school.  
Highlight each school's involvement in service projects and provide the parish community with opportunities to participate and connect with the schools.

Each month one school will be featured in the parish bulletins and announcements. Each parish priest shares a message in school newsletters about themselves and/or the parish community.

## Strategic Priority #1 - WHAT THE SCHOOL WILL DO

### Celebrate our Catholic identity through the [5 Marks of a Catholic School](#).

Division Goal: Enhancement of Catholic education.

School Strategies	Indicators of Success
<p><i>Mark 1 - Created in the Image of God</i></p> <ul style="list-style-type: none"> <li>- Celebrate the gifts and talents of others.</li> <li>- Embrace the dignity of all.</li> </ul>	<ul style="list-style-type: none"> <li>- Student of the week awards.</li> <li>- Virtual assemblies celebrating school activities and showing students participating in activities.</li> <li>- A culture of respect and kindness throughout the school.</li> </ul>
<p><i>Mark 2 - Catholic Worldview</i></p> <ul style="list-style-type: none"> <li>- Livestream masses to each classroom and participate in virtual celebrations to enhance our Catholic worldview of reflection, service, and sacramentality.</li> </ul>	<ul style="list-style-type: none"> <li>- Students and staff participate in live streamed masses and celebrations.</li> <li>- School and classroom displays are physical reflections of our Catholic worldview.</li> </ul>
<p><i>Mark 3 - Faith Permeation</i></p> <ul style="list-style-type: none"> <li>- Support implementation and use of resources provided for teachers to embed our faith into curriculum using division provided materials.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff using provided online programs and resources in their classes.</li> <li>- A professional learning day focused on incorporating religious dimensions in all learning.</li> </ul>
<p><i>Mark 4 - Witness</i></p> <ul style="list-style-type: none"> <li>- Incorporate prayer into daily school life and commit to weekly faith development.</li> </ul>	<ul style="list-style-type: none"> <li>- Prayers several times throughout the school day.</li> <li>- Weekly gospel and reflections in virtual assemblies in addition to classroom religion activities.</li> </ul>
<p><i>Mark 5 - Community</i></p> <ul style="list-style-type: none"> <li>- Complete service projects and community activities to show our commitment to community, spiritual unity, and relationships.</li> <li>- Connect with parents/guardians as primary partners in education.</li> </ul>	<ul style="list-style-type: none"> <li>- Terry Fox Walk and fundraiser.</li> <li>- Food drive</li> <li>- Providing videos showing school activities to encourage connectedness with parents and guardians.</li> <li>- Increased digital communication with students' homes.</li> </ul>

## Strategic Priority #2 - WHAT THE DIVISION WILL DO

**Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.**

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Division Strategies	Indicators of Success
Continue to implement "Safe Interventions with Students" Administrative Procedure and Support Space Guidelines, to ensure safe interactions between students and staff.	Administrative Procedure is shared with stakeholders to increase awareness and support for implementation of strategies at each of these levels: <ol style="list-style-type: none"> <li>1. Proactive and/or Regulatory Strategies</li> <li>2. De-escalation Strategies</li> <li>3. Follow-up/Restorative/Debriefing Strategies</li> </ol>
Continue to train staff in creating and maintaining holistic safety through SIVA, self-regulation training and a focus on trauma-informed practices.	Shift from Behaviour Support Plans that put the emphasis primarily on the reaction cycle to Safety and Regulation Support Plans and/or WISE Plans that place the emphasis on ongoing safety and regulation. Plans are completed by teachers in the ISP Dossier system. Emphasis on student involvement (and eventual leadership) in these plans.
Implement a post-intervention process for school staff and students to reflect and restore safety after a traumatic event.	Following an incident, environment safety and impact on others is assessed in order to restore safety. Accurate and comprehensive documentation of an incident is recorded to create safety for both the support person and the person being supported. Accurate documentation reflects changes in behavior, the type of care and support the individual is receiving, and protects the support person.

<p>Provide a continuum of support through school teams consisting of: School Liaison Counsellors, CCT Wellness Facilitators, teachers trained in mental health literacy, Learning Services Facilitators, Behaviour Associates and Administrators.</p>	<p>Increase in community engagement in collaborative meetings. Increased family/community supports and family-school connections. School teams meet regularly to plan programming based on the needs of the students.</p>
<p>Ensure Administration and staff are trained in the Community Violence-Risk Threat Assessment (VTRA) protocol.</p>	<p>School teams are aware of the protocols and procedures around VTRA. VTRA school teams are established and documentation (planning) is shared amongst team members.</p>
<p>Teachers and administrators will participate in a series of two division organized PD events based on student mental health/suicide prevention presented by the Canadian Mental Health Association. Teachers and administrators will participate in a division organized PD event on a trauma informed school/classroom. Teachers and administrators will participate in a division organized PD event on teacher wellness.</p>	<p>Division PD: November 9, 2020</p>

**Strategic Priority #2 - WHAT THE SCHOOL WILL DO**

**Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.**

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta’s K-12 education system is well governed and managed.

School Strategies	Indicators of Success
Providing a continuum of supports and services to students.	<ul style="list-style-type: none"> <li>- CPC meetings will be offered each month.</li> <li>- Classroom teachers will consult with service providers on universal strategies that can be implemented into daily instruction.</li> <li>- School based mental health consultants will be available for our students and families to access.</li> <li>- CCT staff will be provided weekly access to classrooms to present to all students about proactive mental health strategies.</li> <li>- Canadian Mental Health providers will be brought in for group activities and strategies.</li> </ul>
School staff members will be trained and prepared to support our community.	<ul style="list-style-type: none"> <li>- Staff members SIVA trained.</li> <li>- Staff members First Aid certified.</li> <li>- Staff members VTRA certified.</li> <li>- Staff members trained in Mental Health First Aid.</li> </ul>
Focus on restorative justice and safe interventions.	<ul style="list-style-type: none"> <li>- Professional learning opportunities related to restorative practices provided for staff.</li> <li>- Staff members trained and prepared to debrief with students and stakeholders.</li> <li>- Increased connection and communication between home and</li> </ul>

school.

### Strategic Priority #3 - WHAT THE DIVISION WILL DO

#### Develop teachers with the necessary skills to teach future ready learners.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

Division Strategies	Indicators of Success
Engage stakeholders in ensuring the PD plan provides time for division, school and personal PD.	Number of PD opportunities provided for teachers and schools.
Provide division, school and personal PD opportunities to teachers to enhance their ability to provide an online presence for students.	Number of teachers who have created and maintain an online presence to assist students in learning. Number of teachers accessing PD opportunities.
Introduce and review Hapara and the Edmonton Public School Division's fully integrated online teaching platforms. These platforms align with the Alberta Program of studies to provide teachers with a pedagogically sound tool to plan, deliver and assess engaging lessons for students both in person and online.	Number of teachers/students accessing Hapara/Edmonton Public School Division resources.
All new teachers are assigned mentor teachers. All new teachers are assigned a learning coach through SAPDC.	Number of new teachers with mentors. Number of collaboration days between SAPDC professionals and new teachers.
Engage schools in developing specific programming to assist students struggling with literacy/numeracy (RTI, LLI, MIPI, Leveled Grouping, Joyful Literacy, etc.)	Programs will be implemented at each school for students to provide support ensuring success in literacy and numeracy. Schools will use the data in program planning and implementation.
Restart teacher leadership program.	Number of teachers accessing the teacher leadership program.

### Strategic Priority #3 - WHAT THE SCHOOL WILL DO

#### Develop teachers with the necessary skills to teach future ready learners.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

<b>School Strategies</b>	<b>Indicators of Success</b>
Provide access to professional learning opportunities aimed at increasing teacher online presence.	<ul style="list-style-type: none"><li>- Teacher accessing professional learning.</li><li>- Google Classroom usage and maintenance by all teachers.</li></ul>
Professional Learning Community focused on enhancing student resilience, empathy, compassion, and engagement through high quality teaching and building positive classroom cultures.	<ul style="list-style-type: none"><li>- SAPDC professional learning sessions</li><li>- Increased teacher collaboration</li><li>- Improved 'Preparation for Lifelong Learning, Citizenship, and World of Work" Accountability Pillar results.</li></ul>
MIPI diagnostic testing in Math, Gates Macginitie Reading Tests, LLI groupings (as able with restrictions).	<ul style="list-style-type: none"><li>- Implementation of tests in each grade - results used to enhance instructional practices, support student success</li><li>- Student improvement, measured through repeat testing and classroom observation</li></ul>

## Strategic Priority #4 - WHAT THE DIVISION WILL DO

### Effectively use technology to support learning.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Division Strategies	Indicators of Success
Review the K-6 Scope and Sequence document for technology goals.	The Technology Committee reviews Scope and Sequence documents and updates as necessary.
Review Hapara online platform. Provide PD when necessary.	Number of teachers who are using Hapara as an integrated online/face to face platform for teaching students.
Provide division, school and personal PD opportunities to teachers to enhance their ability to provide presence for students (Google meets, Google hangouts, Google classroom, etc.)	Number of teachers who have created and maintain an online presence to assist students in learning. Number of teachers accessing PD opportunities.
Division will purchase 90 new chromebooks giving the schools the ability to loan older chromebooks to students in need due to online learning.	Number of chromebooks loaned to students.

## Strategic Priority #4 - WHAT THE SCHOOL WILL DO

### Effectively use technology to support learning.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

School Strategies	Indicators of Success
Utilize Google Classroom and related Google Suite tools to support both in school and at home learning.	<ul style="list-style-type: none"><li>- All students are connected to their teachers through Google Classrooms.</li><li>- Classroom materials are updated regularly to support students who are not in class.</li><li>- Classroom materials are organized to provide engaging learning experiences.</li><li>- In case of school or classroom closures, learning continues with little interruption.</li><li>- Google Suite tools (such as Forms, Docs, Slides, and Sheets) used regularly to augment and enhance learning.</li></ul>
Teachers will participate in professional Learning aimed at improving their use of technology and increasing their online presence.	<ul style="list-style-type: none"><li>- August Google Classroom school based professional learning session</li><li>- Other professional learning as needed is accessed</li><li>- Online presence is set up and maintained throughout the year.</li></ul>

## Strategic Priority #5 - WHAT THE DIVISION WILL DO

### Foster meaningful parental involvement and stakeholder engagement.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

Division Strategies	Indicators of Success
Meet with parents and stakeholders to provide information, engage in open conversation and receive feedback on strategies outlined within School Education Plans, Annual Education Results Report (AERR) and discuss other topics of interest to parents and stakeholders.	Parents feel engaged in decisions that affect their children.
Continue to view parents as partners by inviting them to participate in key areas such as Liturgical celebrations, strategic planning, division committees and other decisions that affect their children.	Parents are included in activities, committees and planning sessions held by the division/schools.
Develop a communication plan that outlines strategies for the coming year.	A communications work plan is created based on division strategic priorities and special events celebrated/acknowledged annually. This plan serves as a guide to efficiently and effectively communicate with stakeholders.
Enhancing electronic communication and digital presence (websites/school newsletters/Board Bulletins).	Regular electronic communications sent directly to families with valuable content. Division and school websites kept up to date with up to date information for current and prospective families.
Using social media to engage and connect with stakeholders on a regular basis (parents/ parishioners/ community members).	Stakeholder engagement increases on all social media platforms. Public bodies and stakeholders endorse MHCBE content through social media platforms by sharing and liking posts.

## Strategic Priority #5 - WHAT THE SCHOOL WILL DO

### Foster meaningful parental involvement and stakeholder engagement.

AERR Outcome 1: Alberta students are successful.

AERR Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.

AERR Outcome 3: Alberta has excellent teachers, school leaders and school authority leaders.

AERR Outcome 4: Alberta's K-12 education system is well governed and managed.

School Strategies	Indicators of Success
Digitally invite parents to be involved with their children's learning and school life.	<ul style="list-style-type: none"> <li>- Parents/guardians invited into their child's Google Classroom</li> <li>- Live streamed masses shared with stakeholders</li> <li>- Celebrations and recognition, art, and drama activities shared via Google Classroom, video, or other digital method.</li> <li>- Parental involvement scores on Accountability Pillar are maintained.</li> </ul>
Enhancing electronic communication and digital presence, including social media usage.	<ul style="list-style-type: none"> <li>- Regular updates on social media, school website, and digital newsletter.</li> <li>- Increased engagement on social media platforms.</li> <li>- Use of Google Forms rather than paper communications.</li> </ul>
Sharing School Education Plan and other school documents with stakeholders and inviting input.	<ul style="list-style-type: none"> <li>- Plan posted on school website</li> <li>- Review of plan for Parent Council</li> <li>- Invitation for comments and input</li> <li>- Calendar and other documents reviewed</li> </ul>

## St. Francis Xavier: Accountability Pillar

Measure Category	Measure	St. Francis Xavier School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	89.6	88.9	95.4	89.4	89.0	89.2	Very High	Declined	Good
Student Learning Opportunities	<a href="#">Program of Studies</a>	72.9	73.0	81.8	82.4	82.2	82.0	Intermediate	Maintained	Acceptable
	<a href="#">Education Quality</a>	96.8	92.2	95.6	90.3	90.2	90.1	Very High	Maintained	Excellent
	<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	85.3	61.7	77.0	73.8	73.6	73.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	11.8	14.2	13.6	20.6	19.9	19.6	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	<a href="#">Work Preparation</a>	83.3	92.9	95.5	84.1	83.0	82.7	High	Declined	Acceptable
	<a href="#">Citizenship</a>	83.2	74.3	89.4	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	<a href="#">Parental Involvement</a>	90.0	81.3	87.2	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	<a href="#">School Improvement</a>	91.9	80.5	88.7	81.5	81.0	80.9	Very High	Maintained	Excellent

## Responding to Accountability Pillar Results

### School Strategies by Measure

### Indicators of Success

#### **Safe and Caring Schools**

- Encourage regular contact between home and school
- Celebrate successes from school service projects.
- Ensure all division policies are followed in regards to volunteers.
- Discipline issues are dealt with in a timely manner.
- Buddy bench is utilized as intended on the playground and the conflict corner in the gymnasium during Phys. Ed. classes.
- Increased communication with the bus company and driver to ensure a safe travel environment.
- Increased level of supervision during recess times.

- Students are actively engaged in service projects throughout the year including raising funds for Chalice Children, supporting the Terry Fox Run, and conducting food drives for the less fortunate.
- Active parent community that is as visible in the school as possible during restrictions.
- Regular practice of fire and lockdown drills.
- Mental Health Capacity Building project regularly presents to our staff and students.
- Regular and timely parent communication when student issues arise encourages improved behavior at school.
- Volunteer and police checks are in place to ensure safety of our students.
- Increased supervision during recess times decreases the number of student conflicts during recess times.
- Fewer issues during gym class and students remain focused on improving skills and physical literacy.
- Students are included in activities during recess and have options to choose to be active during recess times.

#### **Student Learning Opportunities**

- St. FX Sports Academy and Excellence Program continue and programming expands.
- Specific drama focused class created.
- Community partners utilized for special programming as restrictions allow..

- Students in grades 4 -6 have the option to choose sports academy programming or attend the Excellence program where they will have a wide variety of learning experiences including cooking, cosmetology, robotics, photography, and yea book design (all depending on current restrictions).

<ul style="list-style-type: none"> <li>- School technology and digital licenses are purchased for teachers to provide unique learning experiences to our students.</li> </ul>	<ul style="list-style-type: none"> <li>- Students attended various cultural events in the community (depending on restrictions and district guidelines).</li> <li>- Community classrooms have been utilized in our school (depending on restrictions and district guidelines).</li> <li>- Technology is used in a meaningful and engaging way.</li> <li>- Improved student achievement.</li> <li>- Increased enrollment.</li> </ul>
<p><b>Student Learning Achievement</b></p> <ul style="list-style-type: none"> <li>- Meet regularly with staff regarding student concerns at weekly PLC meetings.</li> <li>- Staff will have access to supports available from Collaborative Planning Circle meetings.</li> <li>- Previous years' results are item analyzed and an action plan created to address previous shortfalls.</li> <li>- Focus on home and school partnership for learning success</li> <li>- Focus on physical literacy throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>- By utilizing high academic expectations for our students in academy programming as well as the school wide physical literacy programming, we will improve academic results.</li> <li>- The school maintains a high level of success in our academic achievement.</li> <li>- Increase the number of students achieving the standard of excellence in all of our subject areas.</li> </ul>
<p><b>Preparation for Lifelong Learning, Citizenship, World of Work</b></p> <ul style="list-style-type: none"> <li>- Volunteer opportunities are available to all students (depending on restrictions and district guidelines).</li> <li>- All students will participate in service projects throughout the year.</li> <li>- School will communicate successes in service and community involvement to the parent and extended community.</li> <li>- Students in grades 4 -6 continue to have the choice to join the St. FX Sports academy of the Excellence Program.</li> </ul>	<ul style="list-style-type: none"> <li>- Students have the opportunity to volunteer as a student leader throughout the school including: lunch monitors, milk program, recycling program, student council.</li> <li>- Grade 6 students have the opportunity to engage in student council through our annual election. Additionally, students in grades 3 – 6 have the opportunity to vote for their peers.</li> <li>- Students have access to community classrooms and field trips throughout the year (depending on restrictions and district guidelines).</li> <li>- Students have the opportunity to experience additional athletic pursuits through the sports academy.</li> </ul>

	<ul style="list-style-type: none"> <li>- Students in the excellence program will have the chance to experience a variety of learning opportunities such as cooking, cosmetology, robotics, and photography and yearbook design (depending on restrictions and district guidelines).</li> <li>- Improve the communication of the positive events that occur at our school through an increase in social media posts.</li> </ul>
<p><b>Parental Involvement</b></p> <ul style="list-style-type: none"> <li>- Parent Council meets monthly.</li> <li>- Parents are kept informed via school newsletter and Google Classroom announcements.</li> <li>- Parents are encouraged to connect via social media, participate in live streamed masses, virtual events.</li> </ul>	<ul style="list-style-type: none"> <li>- St. Francis has an active parent council who leads many initiatives and fundraising events throughout the year.</li> <li>- Parent council supports all of our major field trips and community classroom experiences (depending on restrictions and district guidelines) .</li> <li>- Parents are contacted when their students are being recognized as student of the week.</li> <li>- Parent connection via social media improves</li> </ul>
<p><b>Continuous Improvement</b></p> <ul style="list-style-type: none"> <li>- The St. Francis community is excited about the new opportunities that are being presented to our students. Teachers and parents are excited to see their students have unique opportunities only available here at St. FX.</li> <li>- All of our teachers have indicated plans to pursue Professional Development opportunities throughout the school year to improve their practice and classroom environments.</li> <li>- Funds are available to staff to purchase any books or other publications that they feel will improve their practice.</li> <li>- St. Francis teaching staff meets weekly to discuss school concerns and issues and works to resolve issues.</li> <li>- St. Francis School has implemented a School Success Team with members from the teaching staff, paraprofessionals, and school</li> </ul>	<ul style="list-style-type: none"> <li>- St. FX Academy will increase in registrations.</li> <li>- The Excellence program will continue to develop its program.</li> <li>- Teachers participate in professional development sessions and share their learning at the school.</li> <li>- Improved classroom practices.</li> <li>- Improved achievement.</li> <li>- Books and other resources are purchased and shared with other staff members.</li> <li>- School based issues are addressed in a timely manner and staff feel supported in their concerns.</li> </ul>

admin. The Success Team meets monthly to discuss facility issues, students of concern, procedural issues that will make St. Francis a more responsive school environment.

# **St. Francis Xavier School - Educational Plan 2020-2021**

All 9 Medicine Hat Catholic Schools annual Education Plans will be posted on the school websites.

School Education Plans are developed in partnership with our school staff and parent community.

The Medicine Hat Catholic Board of Education is committed to providing quality education to the students entrusted in our care.

We thank you for your interest in this document. For more information please contact your school administrator.

