



MEDICINE HAT CATHOLIC BOARD OF EDUCATION

St. Francis Xavier

School Educational Plan

2019-2020

St. Francis Xavier

MEDICINE HAT CATHOLIC BOARD OF EDUCATION



DISTRICT PHILOSOPHY

Our Mission

In partnership with family, Church and community, we provide Catholic Education of the highest quality to our students.

Our Vision

A Gospel-centered community committed to:

- Learning excellence
- Christian service
- Living Christ

Our Motto

Showing the Face of Christ to All.

Our Values

We believe that Catholic education is a ministry that is at the heart of the Church.

In our ministry, we value and celebrate:

Teaching and living our Catholic faith.

Our Catholic traditions.

Our ability to offer a full range of educational programs for all students.

The uniqueness of each child (that each child is special).

Principal's Message for St. Francis Xavier:



We are very excited for our year at St. Francis Xavier School. Once again there have been many changes at St. Francis over the summer and we are excited to welcome many new staff and students to our school. This year we are welcoming 2 new teachers; Mr. Boyd Block, who will be teaching our grade 5/6 class, and Ms. Kennedy Werre, who is our Grade 4/5 teacher and academy lead teacher. Mr. Block is coming to us after 9 years at Notre Dame Academy where he was the Golf Academy instructor and has been with our school division for nearly 20 years. He is looking forward to this new challenge. Ms. Werre is new to the teaching profession this year. She has just finished 5 years at the Medicine Hat College where she was a standout basketball player, having been named the most valuable player multiple times, and the ACAC Female Athlete of the Year.

We are very excited to have our new staff joining us for this school year to work alongside our returning teachers; Ms. Rhonda Gregus in Grade 1/2, Ms. Stephanie Van Ieperen in Kindergarten, and Ms. Rachel Folk in our Grade 2/3 classroom and our lead music instructor.

We are of course excited to be introducing the St. FX Sports Academy and Excellence program this school year. After a year of hard work and planning our grade 4 -6 students will have the choice of joining either the St. FX Sports Academy or the Excellence Program. These programs will operate on Tuesday and Thursday afternoons. Students in the Sports Academy will explore a wide variety of physical activities targeting improved physical literacy and academic achievement. Our Excellence Program students will have the chance to explore their passions and learn a variety of new skills including robotics, photography, and editing our school yearbook. This is an exciting time to be a student at St. FX!

I am humbled to have the opportunity to continue to serve as the Principal of St. Francis Xavier School. It is a blessing to have such wonderful staff and support services available to us. It is a privilege to be trusted with our students' education. We will make every effort to ensure that every student finds success at St. Francis.

School Profile

St. Francis Xavier School is one of two Catholic elementary schools in Crescent Heights. We have a student population of 105 students in Kindergarten to Grade Six and an additional 19 students enrolled in our community Early Learning Program (12 of these students are also enrolled in our Kindergarten program). This year we are offering an optional sports academy for our grade 4 -6 students and will have a school wide focus on physical literacy.

SCHOOL NAME: Enrolment Trends

Grade	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
K	13	16	13	18	8	24	18	12	16	19
1	18	14	18	6	21	19	18	17	17	19
2	13	18	8	22	15	23	14	18	19	18
3	16	9	19	14	21	15	19	23	17	25
4	14	18	12	18	16	19	23	19	21	24
5	21	13	15	18	21	26	18	23	23	27
6	10	16	14	23	18	16	12	20	16	33
Total	105	104	99	119	120	142	122	132	129	165

Why a School Education Plan?

Continuous improvement is an expectation within our schools. Planning and reporting processes at the school level are essential for focusing efforts to improve the quality of education provided to students. Each year schools complete an annual plan. School plans focus on the strategic priorities of the District and align with the Provincial Annual Education Results Report (AERR).

The Medicine Hat Catholic Board of Education held a Strategic Planning session. The Strategic Planning session provided an opportunity for stakeholders to review the vision, mission, values, and to articulate the strategic priorities for the district. Representatives from stakeholder groups included trustees, senior administration, central office staff, and school based administration.

Based on the responses, the stakeholder groups brainstormed possible themes. The information collected was used to develop *District Strategic Priorities*. The Strategic Priorities are the focus for the MHCBE 3 year plan (**2019-2022**) and for *School Based Annual Plans* for the **2019-2020** school year.



Developing our Priorities for the School Education Plan

The District priorities for 2019-2020 focuses on **MARKS OF A CATHOLIC SCHOOL**, to celebrate our Catholic identity. Provide a **CONTINUUM OF SUPPORT** for the **MENTAL HEALTH** and wellbeing for students, parents & staff in a welcoming, caring, respectful and safe learning environment. Developing teachers with the necessary skills to teach **21st CENTURY LEARNERS**. Support student learning through the use of **TECHNOLOGY**. To foster **MEANINGFUL PARENT INVOLVMENT** and **STAKEHOLDER ENGAGEMENT**.

Each priority includes strategies for implementation at the District and school level and provides outcomes for *what success looks like*. Working together, in partnership, the priorities will become achievable.

The Medicine Hat Board of Trustees is committed to strategic planning as a systematic process for developing a long term vision that engages stakeholders in meeting the needs of all students who attend the Medicine Hat Catholic School District.

Faith Technology
Literacy Numeracy
Mental Health Support
Parent Involvement

5 Strategic Priorities for 2019-2020

Strategic Priorities



Our first day of Sports Academy at St. FX

District & School

Strategic Priority #1

Celebrate our Catholic identity through the Marks of a Catholic School.

District Goal: Enhancement of Catholic Education.

Strategic Priority #2

Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment.

*Outcome One: Alberta students are successful.

*Outcome Three: Alberta's education system respects diversity and promotes inclusion.

*Outcome Four: Alberta has excellent teachers, school leaders and school authority leaders.

Strategic Priority #3

Develop teachers with the necessary skills to teach 21st century learners.

*Outcome One: Alberta students are successful.

*Outcome Two: Alberta's education system supports First Nations, Métis and Inuit Students' success.

Strategic Priority #4

Effectively use technology to support learning.

*Outcome Four: Alberta has excellent teachers, school leaders and school authority leaders.

Strategic Priority #5

Foster meaningful parental involvement and stakeholder engagement.

*Outcome One: Alberta students are successful.

*Outcome Two: Alberta's education system supports First Nations, Métis and Inuit Students' success.

*Outcome Three: Alberta's education system respects diversity and promotes inclusion.

*Outcome Five: Alberta's education system is well governed and managed.

**Annual Education Results Report (AERR) Outcomes*

Priority 1 – WHAT THE DISTRICT WILL DO

Strategic Priority #1: Celebrate our Catholic identity through the Marks of a Catholic School

District Goal – The Enhancement of Catholic Education

District Strategies	Indicators of Success
<p>1. Inspired by a Supernatural Vision</p> <ul style="list-style-type: none"> - Prayer is central to our day: all schools will be given resources to use throughout the year to add to their prayer libraries. - Our schools will each be consecrated to Mary again during the month of May. - Information about our Saints will be sent out to our teachers, students and parents on a regular basis so that we are able to see our relationship with these holy people. 	<ul style="list-style-type: none"> - Prayers will be said in each school at least three times throughout the day. - All schools will have had one of our priests or deacons in to their buildings to consecrate them to Mary before the end of May. - Increased awareness of our Saints and their support through prayer for us.
<p>2. Founded on a Christian Anthropology</p> <ul style="list-style-type: none"> -All Grade four students will receive a bible at our Bible Liturgy in the fall and then be taught Lectio Divina to open up the word of God. - Students in Grades 5 & 6 will attend retreats at their parishes to bridge our Faith Curriculum with our parishes. - The dignity of all students will be acknowledged through our inclusion of all students into our spiritual family. 	<ul style="list-style-type: none"> - All students receive a bible and the Religious Education Coordinator will go into each class for teachings. - All students in these grades will attend the retreats and when possible join the parishioners in the Eucharist at mass. Evaluation of the retreat will follow. - Students feeling a sense of belonging and family.
<p>3. Animated by Communion and Community</p> <ul style="list-style-type: none"> -Create a shared word document for schools to input their Charity and Social Action projects highlighting the Catholic Social Teaching Connection and opportunities to incorporate prayer. These will be shared with parishioners during Catholic Education Week. - Continue communication with our parishes by having an administrator sitting on each church’s Parish Pastoral Council. - Continuation of School Sponsored masses to share in community with our parish families. - Meeting with our priests and administrators once a year to plan masses, liturgies, retreats, school visits, etc. to build on our school/parish partnerships. - Help to support schools in finding and/or providing visible symbols of our faith. 	<ul style="list-style-type: none"> -Admin, teachers and students will be able to identify the intentional connection between actions and our faith. - Communication flowing freely between parish and schools. - Each school sponsors a mass and social gathering for parishioners in one of our churches. - Yearly planning meeting in June to set dates for the upcoming school year. - Each classroom has visible signs of our faith and entrances to our schools are clearly recognizable as Catholic.

Strategic Priority #1: Celebrate our Catholic identity through the Marks of a Catholic School

District Goal – The Enhancement of Catholic Education

District Strategies	Indicators of Success
<p>4. Imbued with a Catholic Worldview throughout its Curriculum</p> <ul style="list-style-type: none"> - Dedicated support for our new Religion program by offering in-service to grade 6 teachers. - Encouraging our new Chaplain to create sessions for junior and high school teachers on how to permeate faith into various core subjects. - Permeation ideas sent out regularly to teachers to add to their lesson plans/encouraging grade level groups to work on these during one of their PD sessions this year. 	<ul style="list-style-type: none"> - Teachers feeling confident in delivering the new program and creation of outcomes for reporting purposes. - Creation of brochure for teachers and summary of how many sessions were accessed. - Sharing of permeation ideas with other grade level teachers in various subjects.
<p>5. Sustained by Gospel Witness</p> <ul style="list-style-type: none"> - Support for our newly hired teachers in providing Faith Formation sessions held four times throughout the year. - District Faith Day: all staff in the division will come together and deepen their faith through our keynote speaker centered on our theme – “Come near to God and he will come near to you.” James 4:8 as well as two division masses throughout the year. - Division Leadership team will participate in book study and reflection on <i>The Grateful Disciple</i> – by David Wells. - All teachers have access to Professional Development opportunities via links on our district website, RCIA classes, Pearson online sessions. - Celebrate nominees for Excellence in Catholic Teaching and provide financial support for attendees of SPICE or Blueprints. 	<ul style="list-style-type: none"> - New teachers feel confident in sharing their faith and curriculum with their students. - Staff feel renewed and empowered in their vocation as an employee of Medicine Hat Catholic. Feedback received through personal conversations and e-mails. - Obtain feedback from the team through a form of reflection or survey. - Number of staff that have accessed these resources. - One teacher or administrator will be selected as the successful recipient of Excellence in Catholic Teaching. Three teachers/administrators are provided financial assistance from the Education foundation (standing item).

Priority 1 – WHAT THE SCHOOL WILL DO

Strategic Priority #1: Celebrate our Catholic identity through the Marks of a Catholic School

District Goal – The Enhancement of Catholic Education

School Strategies	Indicators of Success
<p>1. Inspired by a Supernatural Vision.</p> <ul style="list-style-type: none"> - Prayer is an active part of our school day. 	<ul style="list-style-type: none"> - Pray 2 times daily as a school and 2 times within each class. - Weekly assemblies centered on Gospel teachings. - Parish Priest will host reconciliation at our school during Lent.
<p>2. Founded on a Christian Anthropology</p> <ul style="list-style-type: none"> - Students will attend division retreats. - Students will attend Face to Face Ministries retreat at our school. - Grade 4 students will receive a bible at division wide liturgy. 	<ul style="list-style-type: none"> - All grade 4 students will receive a Bible and attend liturgy - 4 school masses at St. Patrick’s parish. - Attendance at bible liturgies and retreats organized by division faith leader. - Organize school sponsored mass at St. Patrick’s Parish. - Participate in the religious vocations contest.
<p>3. Animated by Communion and Community</p> <ul style="list-style-type: none"> - Conduct service projects throughout the year. - Host school sponsored mass. - Update prayer centers and displays with liturgically appropriate colors. - Invite the parish priests to school for various celebrations throughout the school year. 	<ul style="list-style-type: none"> - Sponsor Chalice Children. - Participate in the Terry Fox run. - Facilitate a food drive during Advent. - Classrooms display liturgically appropriate colors at prayer centers. - Students attend reconciliation with Parish Priest during Lent. - Host a school sponsored mass at St. Patrick’s Parish.
<p>4. Imbued with a Catholic Worldview throughout its Curriculum</p> <ul style="list-style-type: none"> - Support implementation of curriculum and resources that can be utilized throughout various curriculums. - Conduct service projects throughout the school year. - Students will attend weekly assemblies centered on the Sunday gospel. - Students will attend various assemblies throughout the year to celebrate important dates and feasts in the liturgical year. 	<ul style="list-style-type: none"> - Each classroom and office will have a prayer table. - Statues, and crucifix throughout the building. - Color of displays will reflect the current liturgical season. - Various displays and bulletin boards throughout the school will display student work featuring faith based projects. - New teachers are supported in the implementation of curriculum by administration and district support. - Host All Saints and All Souls day assembly. - Weekly assembly focused on the gospel teachings of Jesus. - Advent wreathes are displayed and used in each classroom.

5. Sustained by Gospel Witness

- New staff members attend the faith development sessions.
- Teachers new to their grade level are supported in accessing resources for the grade level specific curriculum.
- Every meeting begins with Prayer.
- Prayer is said 4 times daily.
- Weekly assemblies are centered on Sunday Gospel and reflection.

- Teachers feel supported and are confident delivering curriculum.
- Prayer is shared throughout the school day over the intercom and in individual classes.
- Students can connect gospel teaching to their own lives and relationships.
- Prayer becomes an active resources to our staff and students.

Priority 2 – WHAT THE DISTRICT WILL DO

Strategic Priority #2: Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment

AERR *Outcome One: Alberta students are successful.

AERR *Outcome Three: Alberta’s education system respects diversity and promotes inclusion.

AERR *Outcome Four: Alberta has excellent teachers, school leaders and school authority leaders.

District Strategies	Indicators of Success
Implement “Safe Interventions with Students” Administrative Procedure and Support Space Guidelines, to ensure safe interactions between students and staff.	Administrative Procedure is shared with stakeholders to increase awareness and support for implementation of strategies at each of these levels: <ul style="list-style-type: none"> - Proactive and/or Regulatory Strategies - De-escalation strategies - Follow-up/Restorative/De-briefing strategies
Continue to train staff in creating and maintaining holistic safety through SIVA, Self-regulation training and a focus on Trauma-informed practices.	<ul style="list-style-type: none"> - Shift from Behaviour Support Plans that put the emphasis primarily on the reaction cycle to Safety and Regulation Support Plans and/or WISE Plans that place the emphasis on ongoing safety and regulation. - Plans are completed by teachers in the ISP Dossier system. - Emphasis on student involvement (and eventual leadership) in these plans.
Develop a post-intervention process for school staff and students to reflect and restore safety after a traumatic event.	<ul style="list-style-type: none"> - Following an incident, environment safety and impact on others is assessed in order to restore safety. - Accurate and comprehensive documentation of an incident is recorded to create safety for both the support persona and the person being supported. Accurate documentation reflects changes in behavior, the type of care and support the individual is receiving, and protects the support person.
Provide a continuum of support through school teams consisting of School Liaison Counsellors, Mental Health Workers, CCT Wellness Facilitators, teachers trained in mental health literacy, Learning Services Facilitators, Behaviour Associates and Administrators.	<ul style="list-style-type: none"> - Increase in community engagement in collaborative meetings. - Increased family/community supports and family-school connections. - School teams meet regularly to plan programming based on the needs of the students.

Priority 2 - WHAT THE SCHOOL WILL DO

Strategic Priority #2: Provide a continuum of support for the mental health and well-being of parents, students, and staff in a welcoming, caring, respectful and safe learning environment

AERR *Outcome One: Alberta students are successful.

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School Strategies	Indicators of Success
1. St. Francis will provide access to a continuum of supports to our students.	<ul style="list-style-type: none"> - CPC meeting will be offered each month. - Classroom teachers will consult with service providers on universal strategies that can be implemented into daily instruction. - School based mental health consultant will be available for our students and families to access. - CCT staff will be provided weekly access to classrooms to present to all students about proactive mental health strategies. - School schedule includes recess breaks in the morning, lunch hour, and in the afternoon.
2. Students will be recognized and celebrated for successes and participation in activities.	<ul style="list-style-type: none"> - Student of the week recognized at weekly assembly - Playground includes a buddy bench to assist students to be included in play and form new relationships.
3. School staff members will be trained and prepared to support our community.	<ul style="list-style-type: none"> - Staff members SIVA trained. - Staff members First Aid certified. - Staff members VTRA certified. - Staff members trained in Mental Health First Aid. - Staff members trained and prepared to debrief with students and staff members.

Priority 3 – WHAT THE DISTRICT WILL DO

Strategic Priority #3: Develop teachers with the necessary skills to teach 21st century learners

AERR *Outcome One: Alberta students are successful.

AERR *Outcome Two: Alberta’s education system supports First Nations, Métis and Inuit Students’ success.

District Strategies	Indicators of Success
A District wide PD plan will be developed to allow teachers focused collaboration time, personal PD opportunities, and will allow the school to develop PD plans unique to the needs of each school.	<ul style="list-style-type: none"> - Number of opportunities school staff members are able to utilize for collaboration or personal PD. - Number of school based PD opportunities unique to schools.
Alberta Learning Teacher Quality Standards will be a focus for School PD.	<ul style="list-style-type: none"> - Number of focused PD opportunities allowing teachers to unpack the TQS. - Number of TQS Competencies unpacked by each school staff.
Formation of a District Leadership Enhancement Program.	<ul style="list-style-type: none"> - Number of teachers participating in the Leadership Enhancement Program.
Alberta Leadership Quality Standards will be a focus for District leaders.	<ul style="list-style-type: none"> - Number of focused PD opportunities allowing District leaders to unpack the LQS. - Number of LQS competencies unpacked by the DLT.
Engage schools in developing specific programming to assist students struggling with literacy/numeracy. (RTI, LLI, Leveled Grouping, Joyful Literacy etc.)	<ul style="list-style-type: none"> - Programs will be implemented at each school for students to provide support ensuring success in literacy and numeracy. - Schools will use the data in program planning and implementation.
District to host a FNMI Professional Development Day.	<ul style="list-style-type: none"> - District teachers participate in the District FNMI day November 8, 2019.

Priority 3 – WHAT THE SCHOOL WILL DO

Strategic Priority #3: Develop teachers with the necessary skills to teach 21st century learners

AERR *Outcome One: Alberta students are successful.

AERR *Outcome Two: Alberta’s education system supports First Nations, Métis and Inuit Students’ success.

School Strategies	Indicators of Success
1. Teaching staff will meet for a weekly PLC.	<ul style="list-style-type: none"> - Items are discussed in a timely fashion. - Teachers are supported in their needs immediately. - Best practices are shared and discussed on a regular basis. - Collaboration on school wide decisions. - Student and family needs are discussed and plans for support are developed.
2. Funding is available for staff to access PD and reading materials.	<ul style="list-style-type: none"> - Staff attend Professional Development activities that relate to their Professional Growth Plans, and School Goals. - Materials are purchased that support teacher directed learning. - Teachers implement their learning in class. - Teachers share their learning with other staff members.
3. Review the Revised Teaching Quality Standards with teaching staff	<ul style="list-style-type: none"> - Staff are aware of and implement the changes in the TQS document. - New staff members are evaluated using the new TQS format. - Improved instruction in every classroom. - Higher academic results.
4. School PD plan is developed to reflect a physical literacy focus and program development for the excellence program.	<ul style="list-style-type: none"> - Speaker is invited to our staff PD time to assist in planning active recess times. - Staff will develop plans to increase activity during inside recess. - Ideas are shared with lead teacher of the Excellence Program to further develop programming options. - Academy and Phys. Ed. teachers will lead and share ideas to incorporate physical literacy into the classroom setting.

Priority 4 – WHAT THE DISTRICT WILL DO

Strategic Priority #4 Effectively use technology to support learning

AERR *Outcome Four: Alberta has excellent teachers, school leaders and school authority leaders.

District Strategies	Indicators of Success
District technology planning committee will review the Learning and Technology Policy Framework, District Technology survey results, District Technology Vision and Mission statement, best practices from other Districts and begin development of a defined three-year plan for technology in the district.	<ul style="list-style-type: none"> - Technology committee meets quarterly. - Technology committee prepares a draft 3 year plan for technology for the district.
District teachers will implement a K-6 technology scope and sequence. (Draft document presented to Board and DLT for feedback).	<ul style="list-style-type: none"> - Number of teachers (K-6) successfully implementing the Technology Scope and Sequence.
The District Technology Committee outlines a staff PD plan utilizing “lead teachers” in each school as trainers.	<ul style="list-style-type: none"> - Each school identifies at least one lead teacher. - Each school spends a minimum of one PD day on teaching and learning using technology with the lead teacher as main presenter.
Lead teachers will access a variety of hardware and software on a trial basis to determine best fit for teaching and learning.	<ul style="list-style-type: none"> - Number of lead teachers accessing and learning new technology for teaching and learning.
District technology lead teachers improve technology skills for teaching and learning.	<ul style="list-style-type: none"> - A PD day is scheduled for all technology lead teachers (August 2020).
Participation continues in the ATLE – Alberta Technology Leadership in Education Conference.	<ul style="list-style-type: none"> - District Technology staff are involved with ATLE events and the opportunity to network, discuss and learn about trends in the field along with emerging technologies and Alberta Education initiatives. - Certificated staff members attend the annual conference. - Conference attendees report and share knowledge with the Committee.

Priority 4 – WHAT THE SCHOOL WILL DO

Strategic Priority #4: Effectively use technology to support learning

AERR *Outcome Four: Alberta has excellent teachers, school leaders and school authority leaders.

School Strategies	Indicators of Success
1. Digital licenses are purchased for classroom use.	<ul style="list-style-type: none"> - A variety of digital resources are employed in our classrooms and used regularly. - Students are competent users of technology and can discern safe and appropriate usage. - Parents can access and be supported from home to use licensed products to support their student(s). - Increased achievement throughout every subject.
2. Teachers will communicate to parents using digital platforms.	<ul style="list-style-type: none"> - Classroom teacher will use communication technology such as the remind app, Fresh grade and various forms of social media to communicate with parents regarding individual student successes and school wide initiatives and activities. - Parent Teacher Interviews will be scheduled online using a digital scheduler.
3. St. Francis will develop and utilize a technology hub/resource bank that can be used to support learning throughout K-6 education.	<ul style="list-style-type: none"> - Funding is pursued and items purchased that will support and enhance learning including but not limited to: coding robots, virtual reality, and videography and photography equipment. - The Excellence program will be completing a photography unit and will work with their teacher to design the school yearbook. - Increase in student achievement.
4. St. Francis staff will collaborate and transition to the Google platform.	<ul style="list-style-type: none"> - Meeting agendas and other working documents are shared and edited via Google docs. - Surveys are conducted using Google sheets. - Increase in staff comfort and confidence using the Google Platform

Priority 5 – WHAT THE DISTRICT WILL DO

Strategic Priority #5: Foster meaningful parental involvement and stakeholder engagement

AERR *Outcome One: Alberta students are successful.

AERR *Outcome Two: Alberta’s education system supports First Nations, Métis and Inuit Students’ success.

AERR *Outcome Three: Alberta’s education system respects diversity and promotes inclusion.

AERR *Outcome Five: Alberta’s education system is well governed and managed.

District Strategies	Indicators of Success
Meet with parents and stakeholders to provide information, engage in open conversation and receive feedback on strategies outlined within School Education Plans, Annual Education Results Report (AERR) and discuss other topics of interest to parents and stakeholders.	<ul style="list-style-type: none"> - Parents feel engaged in decisions that affect their children. - Improvement in Parental Involvement Accountability Pillar Results.
Ensure that the MHCBE and its schools are safe, caring and welcoming, viewing parents as partners by inviting parents and stakeholders to participate in key areas such as Liturgical celebrations, Strategic Planning, Division committees, (Mission review), and other decisions that affect their children.	<ul style="list-style-type: none"> - Parents are included in activities, committees and planning sessions held by the division. - Improvement in Safe and Caring Schools Accountability Pillar Results. <i>Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.</i>
Develop a communications work plan for the coming year. The plan will incorporate a monthly communication priorities within the division.	<ul style="list-style-type: none"> - A Communication Work Plan is completed that outlines the strategies and goals to be undertaken throughout the school year. - Communication goal aligns with the annual District Strategic Priorities. - The Communications Work Plan will serve as a monthly timeline to efficiently and effectively implement communication strategies.
Social media platforms are regularly used to communicate and engage stakeholders.	<ul style="list-style-type: none"> - Stakeholder’s engagement increases on all social media platforms. - Public bodies and stakeholders endorse MHCBE content through social media platforms by sharing, liking, and retweeting posts.
Effective ongoing communication with our parish communities, including regular updates in church bulletins and invitations to school and district functions. Members of the Parish community are invited to participate in division functions and committees.	<ul style="list-style-type: none"> - The two parishes and parishioners within Medicine Hat feel connected to the Medicine Hat Catholic School Division and knowledge about the school division increases. - School Parish Relations Committee meets with parish service groups to provide suggestions for nurturing the relationship between parish, home and school. - Two administrators become a parish council member at each of the parishes.

Priority 5– WHAT THE SCHOOL WILL DO

Strategic Priority #5: Foster meaningful parental involvement and stakeholder engagement

AERR *Outcome One: Alberta students are successful.

AERR *Outcome Two: Alberta’s education system supports First Nations, Métis and Inuit Students’ success.

AERR *Outcome Three: Alberta’s education system respects diversity and promotes inclusion.

AERR *Outcome Five: Alberta’s education system is well governed and managed.

School Strategies	Indicators of Success
1. Meet with parents and stakeholders to provide information, engage in open conversation and receive feedback on strategies outlined within School Education Plans, Annual Education Results Report (AERR) and discuss other topics of interest to parents and stakeholders.	<ul style="list-style-type: none"> - School documents are reviewed with parent council. - Meet with parent council monthly. - Improved score in safe and caring schools and citizenship.
2. Social media platforms are regularly used to communicate and engage stakeholders.	<ul style="list-style-type: none"> - Weekly posts on school social media accounts. - Teachers use digital communication tools (Remind, etc.) to communicate with parents in their classrooms. - Website is updated regularly to reflect current and upcoming events and used as a marketing tool for registration for next school year. - Parent Teacher Interviews are scheduled using an online scheduler.
3. Invite local media to St. Francis to highlight programming at our school.	<ul style="list-style-type: none"> - Multiple articles throughout the year in the Medicine Hat News. - Interviews/Stories on CHAT TV news. - Increase in enrollment for the 2020 – 2021 school year. - Stories are shared on social media to encourage awareness of our programming options. - Increase in student registration.
4. Host an Academy Partnership Advisory with partner organizations who have supported in the St. FX Sports Academy success.	<ul style="list-style-type: none"> - Renewed partnerships for the next school year. - Increase in access to facilities and programming. - Increase in number of partnering organizations.

St. Francis Xavier: Accountability Pillar



Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2019
 School: 6871 St. Francis Xavier School

Measure Category	Measure	St. Francis Xavier School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.9	98.0	98.2	89.0	89.0	89.3	Very High	Declined Significantly	Acceptable
Student Learning Opportunities	Program of Studies	73.0	88.5	85.8	82.2	81.8	81.9	Intermediate	Maintained	Acceptable
	Education Quality	92.2	99.6	97.1	90.2	90.0	90.1	Very High	Declined	Good
	Drop Out Rate	n/a	n/a	n/a	2.6	2.3	2.9	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	85.3	61.7	77.0	73.8	73.6	73.6	Very High	Maintained	Excellent
	PAT: Excellence	11.8	14.2	13.6	20.6	19.9	19.6	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	92.9	100.0	95.1	83.0	82.4	82.6	Very High	Maintained	Excellent
	Citizenship	74.3	96.2	95.2	82.9	83.0	83.5	Intermediate	Declined Significantly	Issue
Parental Involvement	Parental Involvement	81.3	94.0	89.2	81.3	81.2	81.1	High	Maintained	Good
Continuous Improvement	School Improvement	80.5	97.8	90.7	81.0	80.3	81.0	Very High	Declined	Good

RESPONDING TO ACCOUNTABILITY PILLAR RESULTS

School Strategies by Measure	Indicators of Success
<p>Safe & Caring Schools</p> <ul style="list-style-type: none"> - Encourage parents to attend all school events. - Celebrate successes from school service projects. - Ensure all division policies are followed in regards to volunteers. - Discipline issues are dealt with in a timely manner. - Increased level of supervision during recess times. - Buddy bench is utilized as intended on the playground and the conflict corner in the gymnasium during Phys. Ed. classes. 	<ul style="list-style-type: none"> - Students are actively engaged in service projects throughout the year including raising funds for Chalice Children, supporting the Terry Fox Run, and conducting food drives for the less fortunate. - Active parent community that is visible in the school. - Regular practice of fire and lockdown drills. - Mental Health Capacity Building project regularly presents to our staff and students. - Regular and timely parent communication when student issues arise encourages improved behavior at school. - Volunteer and police checks are in place to ensure safety of our students. - Increased supervision during recess times decreases the number of student conflict during recess times. - Fewer issues during gym class and students remain focused on improving skills and physical literacy. - Students are included in activities during recess and have options to choose to be active during recess times.
<p>Student Learning Opportunities</p> <ul style="list-style-type: none"> - Introduction of St. FX Sports Academy and Excellence Program. - Funds are made available to staff to attend community classrooms. - School technology and digital licenses are purchased for teachers to provide unique learning experiences to our students. 	<ul style="list-style-type: none"> - Student in grades 4 -6 have the option to choose sports academy programming or attend the Excellence program where they will have a wide variety of learning experiences including cooking, cosmetology, robotics, photography, and year book design. - Students attended various cultural events in the community. - Community classrooms have been utilized in our school. - Technology is used in a meaningful and engaging way. - Improved student achievement.

<p>Student Learning Achievement</p> <ul style="list-style-type: none"> - Meet regularly with staff regarding students concerns at weekly PLC meetings. - Staff will have access to supports available from Collaborative Planning Circle meetings. - Previous years' results are item analyzed and action plan created to address previous shortfalls. - Focus on physical literacy throughout the school. 	<ul style="list-style-type: none"> - Increased enrollment. - By utilizing high academic expectations for our students in academy programming as well as the school wide physical literacy programming, we will improve academic results. - The school maintains a high level of success in our academic achievement. - Increase the number of students achieving the standard of excellence in all of our subject areas.
<p>Preparation for Lifelong Learning, Citizenship, World of Work</p> <ul style="list-style-type: none"> - Volunteer opportunities are available to all students. - All students will participate in service projects throughout the year. - School will communicate successes in service and community involvement to the parent and extended community. - Students in grades 4 -6 will have the choice to join the St. FX Sports academy of the Excellence Program. 	<ul style="list-style-type: none"> - Students have the opportunity to volunteer as a student leader in throughout the school including: lunch monitors, milk program, recycling program, student council. - Grade 6 students have the opportunity to engage in student council through our annual election. Additionally, students in grades 3 – 6 have the opportunity to vote for their peers. - Students have access to community classrooms and fieldtrips throughout the year. - Students have the opportunity to experience additional athletic pursuits through the sports academy. - Students in the excellence program will have the chance to experience a variety of learning opportunities such as cooking, cosmetology, robotics, and photography and year book design. - Improve the communication of the positive events that occur at our school though an increase in social media posts.
<p>Parental Involvement</p> <ul style="list-style-type: none"> - Parent Council meets monthly. - Parents are invited to all assemblies and events. - Parents are encouraged to volunteer in the school. - Parent representative will be included in Academy Advisory Committee meeting. 	<ul style="list-style-type: none"> - St. Francis has an active parent council who leads many initiatives and fundraising events throughout the year. - Parent council supports all of our major field trips and community classroom experiences. - Parents are invited to attend assemblies and are contacted when their students are being recognized as student of the week.

	<ul style="list-style-type: none"> - Parents are welcome at all school events and are present at all activities.
<p>Continuous Improvement</p> <ul style="list-style-type: none"> - The St. Francis community is excited about the new opportunities that are being presented to our students. Teachers and parents are excited to see their students have unique opportunities only available here at St. FX. - All of our teachers have indicated plans to pursue Professional Development opportunities throughout the school year to improve their practice and classroom environments. - Funds are available to staff to purchase any books or other publications that they feel will improve their practice. - St. Francis teaching staff meets weekly to discuss school concerns and issues and works to resolve issues. - St. Francis School has implemented a School Success Team with members from the teaching staff, paraprofessionals, and school admin. The Success Team meets monthly to discuss facility issues, students of concerns, procedural issues that will make St. Francis a more responsive school environment. 	<ul style="list-style-type: none"> - St. FX Academy will increase in registrations. - The Excellence program will continue to develop its program. - Teachers attend professional development sessions and share their learning at the school. - Improved classroom practices. - Improved achievement. - Books and other resources are purchased and shared with other staff members. - School based issues are addressed in a timely manner and staff feel supported in their concerns.

St. Francis Xavier - Educational Plan

2019-2020

All 9 Medicine Hat Catholic Schools will post our annual Education Plans on our websites
School Education Plans are developed in partnership with our school staff and parent community.
The Medicine Hat Catholic Board of Education is committed to providing quality education to the students entrusted in our care.

We thank you for your interest in this document. For more information please contact your School Principal.

